



A Treasure Hunt through the...

Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science and Technical Studies

Directions: Knowing where to find information is just as important as knowing the information. A question can be answered easily and effectively when one knows how to use the available tools. Using the Common Core State Standards in ELA, search with others at your table (in groups of 2, 3, or 4) to navigate through this new document and find the answers to the following questions...

1. According to the *Table of Contents* what are the three types of Reading Standards in the K-5 grade cluster?
1. Literary
2. Informative
3. Foundations
2. Which of the three types of Reading Standards found in the K-5 Reading Cluster do not exist in the 6-12 clusters? Foundations
3. What does **CCR** stand for in the *Introduction*? **Underline the place in the CCSS where you found this information.** College and Career Readiness
4. Find the *Distribution of Literary and Informational Passages by Grade in the 2009 NAEP Reading Framework* and the *Distribution of Communicative Purposes by Grade in the 2011 NAEP Writing Framework* charts.
Page 5
5. Read the *What is Not Covered by the Standards* section and **record both an AHA! and an OH NO! thought** that you have below:
AHA! _____

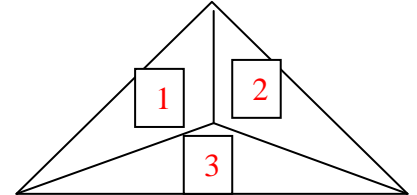
OH NO! _____
6. What are the four specific categories by which each of the standard strands are organized? One has been filled in for you.
 1. Key Ideas and Details
 2. Craft and Structure
 3. *Integration of Knowledge and Ideas*
 4. Range of Reading and Level of Text Complexity

7. What are the three text types covered in each of the *Common Core Writing Strands*? **Highlight them in one of the grade-cluster sections.**

1. argumentative
2. informative/explanatory
3. narrative

8. **List** one of the two specific examples provided in the *Standard 3 Reading Strand for Literacy in History/Social Studies 6-12*?
How a Bill becomes a law, How interest rates are raised or lowered.

9. According to the CCSS what are the three factors used when *Measuring Text Complexity*? **Use them to label the chart.**



Qualitative (1), Quantitative (2), Reader and Task (3)

10. What does the asterisk (*) represent in the *Language Progressive Skills, By Grade Charts*?

The following skills, marked with an asterisk (*) in Language standards 1–3, are particularly likely to require continued attention in higher grades as they are applied to increasingly sophisticated writing and speaking.